



SUMMER SESSION 2022 SPECIAL TOPICS COURSE DESCRIPTIONS

Visit cortland.edu/summer for term details and a complete listing of courses.

UNDERGRADUATE COURSES

1 CREDIT HOUR COURSES

CAP 129: Excel for Data Analytics

Offered ONLINE in Term B: June 7 – 23, CRN 60779

This course is intended to help a student develop a portfolio of skills in business analytics using Excel. Advanced Excel functions will be covered including using the time value of money functions, developing pivot tables and charts, and using the optimization functions to solve various types of business analytics problems. For more information related to course content, contact Rodney Koch at rodney.koch@cortland.edu.

REC 129: Bird Watching

Offered ONLINE in Session II: June 27 – August 1, CRN 60941

The purpose of this course is to provide an introduction to bird watching as an outdoor recreation activity. Beginner-level instruction on bird watching equipment, bird morphology and phenology, and bird identification will be provided, and students will complete at least two hours of bird watching each week at any location. For more information related to course content, contact Dr. Qwynne Lackey at qwynne.lackey@cortland.edu.

3 CREDIT HOUR COURSES

ECO 329: Political Economy of the Adirondacks

BLENDED Delivery in Term B: June 7 – 23, CRN 60374

This course will explore the Adirondacks from a political economy perspective. This will be accomplished through readings, discussion forums, precise, a personal narrative and on-sight experiences. There will be an online component and an onsite component in Raquette Lake June 12 until June 17, 2022. For more information related to course content for ECO 329, contact Dr. Benjamin Wilson at benjamin.wilson02@cortland.edu.

EDU 329: Foundations of Integrated STEM in Education *

Offered ONLINE in Term B: June 7 – 23, CRN 60914

Conceptualization, theory, and practice of integrated STEM within pK-6 contexts. Special attention is given to research and practice related to the interdisciplinary nature and integration of STEM within the pK-6 classroom across the curriculum. Offered to majors in CECE and FSA. For more information related to course content, contact Dr. Jeffrey Radloff at jeffrey.radloff@cortland.edu.

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Course listing as of 3/31/2022; all courses are subject to change.

GRY 329: Environmental Geography of the Adirondacks

Offered ONLINE in Term B: June 7 – 23, CRN 60575

This course explores environmental geography concepts and focuses on conservation issues facing the Adirondack Park as case example. The environment and setting of the area is emphasized through lecture, virtual tours, and online mapping exercises. For more information related to course content, contact Dr. Christopher Badurek at christopher.badurek@cortland.edu.

HLH 229: Bridging the Gap: Understanding Health & Culture between Black Immigrants & African Americans

Offered ONLINE in Session I: May 18 – June 23, CRN 60845

This course examines the relationship between Africans and African Americans in the United States, emphasizing on the emerging area of migration, culture, health and business and how they relate to various disparities suffered by both groups. Beginning with the history of forced, voluntary and involuntary migration, the course highlights the cultural connections and difference among Africans and African Americans, bridging the gap and reconnecting with Africa. An in-depth knowledge of this history will give students new insights into discussions about Africans & African Americans as one ancestry and explore the great contributions to the economic, business and entertainment arena to the United States and globally. For more information related to course content, contact Dr. Kelechi Ibe-Lamberts at kelechi.ibelamberts@cortland.edu.

PED 429: Creating a Culture of Care in Schools

Offered ONLINE in Session I: May 18 – June 23, CRN 60885

Many children of color do not have the same opportunity to learn as their white counterparts. Drawing on the work of scholars in the United States and abroad, students will increase their understanding about the importance of relationships as the focus of education by learning about restorative justice principles and practices, as well as culturally appropriate teacher practices. At the successful completion of this course, participants will receive a Restorative Justice Tier 1 certificate. For more information related to course content, contact Dr. Tracy Hudson at tracy.hudson@cortland.edu.

SOC 329: The Sociology of Sports

Offered ONLINE in Session II: June 27– August 1, CRN 60902

This course provides an introduction to the purposes, theories, methods, and central ideas of the sociology of sports. Through readings, class discussions, videos, and assignments, students in this course are encouraged to view sport and physical activity from a sociological perspective, and to develop new insights into the structural realities and social forces that shape—and are simultaneously shaped by—the institution of sports. Students will learn to apply their sociological imaginations to the study of sports, physical activity, and the various ways they intersect with the broader social, cultural, and political world around them. We will also discuss/examine the numerous ways that sports are socially constructed, as well as how they change over time. For more information related to course content, contact Dr. Marcus Bell at marcus.bell@cortland.edu.

SOC/CRM 329: The Sociology of Crime, Race, and Punishment

Offered ONLINE in Session II: June 27– August 1, CRN 60901 & 60900

This course will examine the intersection of race, crime, and punishment in the contemporary United States. Using sociological and criminological theories, as well as research that employs both quantitative and qualitative methods, students will deconstruct the origins and consequences of racial disparities in exposure to crime. Students will also examine the way race shapes citizens' (and non-citizens') interactions with the police, courts, and prisons, and they will also consider how the public, including the media, politicians, and voters, respond to these issues. For more information related to course content, contact Dr. Marcus Bell at marcus.bell@cortland.edu.

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GRADUATE COURSES

3 CREDIT HOUR COURSES

ENG 529: The Gothic

Offered ONLINE in Session II: Jun 27 – August 1, CRN 60889

A survey of 18th- and early 19th-century Gothic and Gothic-inspired texts. Students will explore how stories of vampires and zombies and other supernatural creatures express ideas about what it means to be human; transmit social, cultural and political anxieties and critiques; and forge communities of readers and fans. Works to be studied include the novel Frankenstein; poems by Coleridge, Keats, and Wordsworth; tales by Poe; and Stoker's novel Dracula). For more information related to course content, contact Dr. John Leffel at john.leffel@cortland.edu.

PED 529: Interdisciplinary Collaboration for Students with Multiple Disabilities

Offered ONLINE in Term B: June 7 – 23, CRN 60466

This course covers the organization, administration, planning, teaching and evaluation of interdisciplinary programming for children with sensory processing disorders (SPD) to include autism spectrum disorder (ASD) and children with multiple disabilities. The course is designed for ANY student interested in working with children with SPD, autism, multiple disabilities and their families. Students examine research and evidenced based practices from a variety of disciplines and discuss within interdisciplinary teams the needs and effective supports for a child and his or her family. For more information related to course content, contact Dr. Timothy Davis at timothy.davis@cortland.edu.